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Minutes, Arts & Sciences Faculty Meeting, April 19, 2001

Arts & Sciences Faculty

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**Minutes
Faculty Meeting
School of Arts and Sciences**

Members Present: Mark Anderson, Erich Blossey, Alexander Boguslawski, William Boles, Richard Bommelje, Wendy Brandon, Sharon Carnahan, Carolyn Carpan, Julie Carrington, Barbara Carson, Robert Carson, Roger Casey, Gloria Child, James Child, Donna Cohen, Edward Cohen, Lezlie Couch, Joan Davison, Linda DeTure, Hoyt Edge, Richard Foglesong, Elise Freidland, Lynda Glennon, Donald Griffin, Michael Gunter, Paul Harris, Jennifer Henton, J. Scott Hewit, Alicia Homrich, John Houston, Gordon Howell, Constance Hudspeth, MaryAnne Hunt, Peggy Jarnigan, Jill Jones, Stephen Klemann, David Kurtz, Harry Kypraios, Susan Lackman, Thomas Lairson, Ronald Larned, Carol Lauer, Edmund LeRoy, R. Barry Lewis, Richard Lima, Brian Lofman, Edna McClellan, Margaret McLaren, Thomas Moore, S. Joseph Nassif, Steven Neilson, Marvin Newman, E. Alan Nordstrom, Thomas Ouellette, Twila Papay, Kathleen Reich, Edward Royce, Scott Rubarth, Mark Sardy, Rhonda Singer, James Small, Michael Smyth, Marilyn Stewart, Kenna Taylor, Lisa Tillmann-Healy, Larry Van Sickle, Richard Vitray, Debra Wellman, Gary Williams, Wenxian Zhang,

Date: April 19, 2001

Time: 12:38 pm

I. Minutes

The minutes of the March 22 meeting of the faculty were approved.

II. Announcements

The Provost announced that the Masters Program in Counseling received its reaccreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

B. Carson invited the faculty to a Mexican lunch at next faculty meeting in support of the faculty planning to go to Spain this summer.

Lima announced that the European Studies Committee has invited the following speakers for a panel discussion on the European Union Tuesday, May 1 at 7:30 pm in the Faculty Club: Mr. Holger Ziegeler, Deputy Consul General of Germany (Consulate in Miami); Mr. Michael O'Neill,

First Secretary for Politico-Military Affairs, from the British Embassy in Washington, DC); and perhaps diplomat from the French Embassy on the Consulate in Miami. This event is open to the Rollins faculty, students and staff and the Central Florida community. If we see that more than 40 will attend, we will hold the event in Bush Auditorium.

Kurtz said that the gender matters steering committee was hard at work for next year programming under Rhonda Singer's direction. Kurtz read the mission statement of a year of gender matters: A Year of Gender Matters seeks to foster and model a campus environment that does not shrink from addressing the role gender relationships play in the creation of an equitable campus climate. To that end, we make the following ongoing commitments: (1) to create inclusive environments in all areas of the campus; (2) to disrupt the gender expectations women and men bring to the campus; and (3) to challenge and change the status quo of gender inequality at Rollins and beyond.

Lauer announced that in the search for a new provost, James Malek had received an overwhelmingly positive response; and the president has asked him if he would like to be provost and he said he would. He now has to prepare a statement on teaching and appear before the English department and FEC. The faculty must vote at the May 2 meeting whether they approve of Malek's appointment. Lancaster will use that time also to celebrate the end of year and also honor retiring faculty.

III. Faculty Elections

A. Faculty Elections

The members of the faculty were elected to the following offices and committees:

President: Barry Levis

Vice President: Barbara Carson

Faculty Appeals Committee: Marvin Newman

Academic Affairs: Julie Carrington, John Houston, John Sinclair

Professional Standards: Yudit Greenery, Carolyn Carpan

Finance and Services: Rick Bommelje, Doug Child, Eric Schutz

Student Life: Lee Lines, Debra Wellman, Alan Nordstrom, and Bill Svitavsky (for a one-year term).

Faculty Evaluation Committee: Bruce Stephenson, Lynda Glennon.

IV. Old Business

A. Academic Affairs

1. The "W" Requirement

Foglesong announced that at least two faculty members had asked that the W requirement be removed from the consent list of general education requirements and be debated separately. He argued that the faculty owns all of the requirements even though a single department might teach the requirement. He had a special concern because he is an R faculty. As an R professor, he is not satisfied by the results of his student's writing, especially editing skills such as punctuation and grammar. He does not get a sense from students that they learn these skills. Only one goal of the five of the W requirement—and the last one—deals with this issue. That seems to de-emphasize that aspect of the requirement. Faculty in the English department have abandoned the courses which are now taught mostly by teaching fellows. The result of not having regular members of the department teaching the requirement leads to the danger of not having enough quality control. Foglesong felt the requirement should be sent back to academic affairs to examine both issues involving pedagogy and staffing issues. He therefore moved to send the issue back to academic affairs, to look at the goals and assessment, and personnel issue, and report back to the faculty by March 2002. Williams suggested that the faculty needs to own the W requirement more than the others. He has had more positive results from students than perhaps Foglesong has; much good must be going on, but the issue Foglesong raises is a considerable irritant to him and to other faculty. Williams felt that Foglesong has raised legitimate issues about the standards of the requirement. He expressed concern that the faculty has not maintained the sort of standards about writing that we should. Jones saw the problem stemming from how students come into the course in the first place. She thought that two semesters of English 101 or perhaps a freshman-level course in the discipline would be a great help. She also saw the need for tenure lines for 101 faculty because there are twenty-four sections a year that the tenured faculty of the department on its own could not staff. Boguslawski argued that a student cannot learn in just one course or perhaps even two what is required to become a good writer although he agreed that there is a problem. He would not want to teach these courses and appreciates that someone else has taught the material before students get to his class. We cannot solve the problem of students coming to college without appropriate skill. Klemann wondered if there could be some coupling between RCC courses and freshman writing courses. Edge said that RCC was trying one section next year but might be difficult to go beyond just a few courses. Carnahan thought that too little writing goes on in other classes, and there are too many multiple choice tests. She suggested a uniform set of writing standards across the curriculum. She sets her own

standards but would like to know what others are doing. Singer thinks that these problems exist but the faculty should not blame 101 for them. She sets standards and student figure out that if they are going to get a decent grade they must stop slacking. J. Davison asked how many fail 101 and what does it take to fail. Henton answered that students are trained to go to writing center but then slack off when they go to another course. Also in other courses students are dealing with more difficult material, and they have trouble writing about more complex notions. Casey sees this problem at all institutions, the lack of transference of knowledge. He does see a problem when the college does not staff W with full-time faculty. The same problems exist with other requirements areas such as the T and Q. Casey suggested a reporting date of December rather than March because of spring scheduling problems. Foglesong agreed and also endorsed Jones' proposal to have a two-semester course. Papey expressed concern that requirements for 101 were not being reinforced in other courses. She thought idea of a writing standard for the entire campus was a good idea. The new program for the W requirement is only in the pilot stage and a full evaluation is a year off. The purpose of the holistic scoring required in the assessment is to assess the entire program and not individual students. Papay suggested that the revolving door of faculty in the program was a significant problem. Anderson felt Foglesong motion was actually two separate issues: goals and personnel issues. He recommended that they be dealt with separately. Kapris seconded and the motion to split the original motion carried 27-23. The motion to send the W requirement back to AAC to review the goals and means of assessment carried by a vote of 35-17. The motion to examine the staffing issues and the possibility of a two-semester course passed by voice vote

2. "Walking at Graduation"

Anderson presented the change in policy regarding allowing a student to participate in graduation who has not fulfilled the requirements for graduation passed by the AAC. The Academic Affairs Committee proposes that the current guidelines be changed to the following: Did the student have a reasonable plan to finish? Could the student complete the plan by the end of the summer? Does the student need no more than 8 semester-hours to finish? Griffin felt the change was a bad idea. Levis reported that one irresponsible student in the history department had asked to walk because he wished to graduate with his fraternity brothers. Provost felt that the original policy that required the need to have extenuating circumstances. J. Davison stated that the original policy had been adopted with very narrow circumstances like a failed experiment. A number of students walk but never actually graduate. Casey thought that the college could say no to everyone but then some extenuating circumstances are quite real. Griffin felt the term "circumstances beyond the student's control" was much better terminology. He moved that the

new policy be adopted with the addition of a fourth requirement that the student had been unable to complete his or her program because of circumstances beyond the student's control. The motion carried .

V. Adjournment

The meeting adjourned at 1:53 pm.

Respectfully submitted,

R. Barry Levis
Vice President of the Faculty

**Unapproved Minutes
Faculty Meeting
School of Arts and Sciences**

Members Present: Barry Allen, Alexander Boguslawski, William Boles, Richard Bommelje, Rita Bornstein, Wendy Brandon, Carolyn Carpan, Robert Carson, Roger Casey, Gloria Child, Lezlie Couch, Daniel Crozier, Donald Davison, Joan Davison, Linda DeTure, Philip Deaver, D. Larry Eng-Wilmot, Elise Friedland, Donald Griffin, Michael Gunter, J. Scott Hewit, Gordon Howell, Richard James, Stephen Klemann, David Kurtz, Harry Kypraios, Thomas Lairson, Patricia Lancaster, Barry Levis, Susan Libby, Lee Lines, Thomas Moore, Judith Provost, Kathleen Reich, Edward Royce, Judy Schmalstig, Rhonda Singer, James Small, Larry Van Sickle, Yusheng Yao, Wenxian Zhang,

Guests: Glenn Fleming, Rosann Bryson

Date: May 2, 2001

Time: 12:38 pm

I. Approval of minutes

The minutes of the faculty meeting of April 19, 2001 were approved.

II. Approval of Graduates

The candidates for the degree of *Artium Baccalaurei Honoris* and *Artium Baccalaurei* were approved by the faculty.

III. Adjournment

The meeting adjourned at 12:38 pm.

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